Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/District Name Holgate Local Schools Reviewer

School Name Date 2-9-2026

Select all grades: PK ☑ K ☑ 1 ☑ 2 ☑ 3 ☑ 4 ☑ 5 ☑ 6 ☑ 7 ☑ 8 ☑ 9 ☑ 10 ☑ 11 ☑ 12 ☑

I. Public Involvement

Yes ● No ○ We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:

☑ Administrators ☑ School Food Service Staff ☑ P.E. Teachers ☑ Parents
☐ School Board Members ☑ School Health Professionals ☐ Students ☐ Public

Yes ● No ○ We have a designee in charge of compliance.

Name/Title: Lori Clady Food Service Supervisor

Yes ● No ○ We make our policy available to the public.

Please describe: It's on the District Website

Yes ● No ○ We measure the implementation of our policy goals and communicate results to the public.

Please describe: It's on the District website

Yes ● No ○ Our district reviews the wellness policy at least annually.

II. Nutrition Education

Yes ● No ○ Our district's written wellness policy includes measurable goals for nutrition education.

Yes ● No ○ We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).

Yes ● No ○ We offer nutrition education to students in: ☑ Elementary School ☑ Middle School ☑ High School

III. Nutrition Promotion

Yes ● No ○ Our district's written wellness policy includes measurable goals for nutrition promotion.

Yes ● No ○ We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.

Yes ● No ○ We have reviewed *Smarter Lunchroom* techniques and evaluated our ability to implement some of them.

Yes ● No ○ We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).

Yes ● No ○ We ensure students have access to hand-washing facilities prior to meals.

Yes ● No ○ We annually evaluate how to market and promote our school meal program(s).

Yes ○ No ● We regularly share school meal nutrition, calorie, and sodium content information with students and families.

Yes ● No ○ We offer taste testing or menu planning opportunities to our students.

Yes ● No ○ We participate in Farm to School activities and/or have a school garden.

Yes ● No ○ We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).

Yes ○ No ● We price nutritious foods and beverages lower than less nutritious foods and beverages.

Yes ● No ○ We offer fruits or non-fried vegetables in: ☐ Vending Machines ☐ School Stores ☐ Snack Bars ☑ à La Carte

Yes ○ No ● We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.

Yes ● No ○ We provide teachers with samples of alternative reward options other than food or beverages.

Yes ○ No ● We prohibit the use of food and beverages as a reward.

(Cont. on page 2)

IV. Nutrition Guidelines (Cont. from page 1)

Yes	No	
●	○	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.
●	○	We operate the School Breakfast program: ☑ Before School ☐ In the Classroom ☐ Grab & Go
●	○	We follow all nutrition regulations for the National School Lunch Program (NSLP).
○	●	We operate an Afterschool Snack Program.
●	○	We operate the Fresh Fruit and Vegetable Program.
●	○	We have a Certified Food Handler as our Food Service Manager.
●	○	We have adopted and implemented *Smart Snacks* nutrition standards for ALL items sold during school hours, including:

☑ as à La Carte Offerings ☐ in School Stores ☐ in Vending Machines ☐ as Fundraisers

V. Physical Activity

Yes	No	
●	○	Our district's written wellness policy includes measurable goals for physical activity.
●	○	We provide physical education for elementary students on a weekly basis.
●	○	We provide physical education for middle school during a term or semester.
●	○	We require physical education classes for graduation (high schools only).
●	○	We provide recess for elementary students on a daily basis.
●	○	We provide opportunities for physical activity integrated throughout the day.
●	○	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
●	○	Teachers are allowed to offer physical activity as a reward for students.
●	○	We offer before or after school physical activity: ☑ Competitive sports ☑ Non-competitive sports ☑ Other clubs

VI. Other School Based Wellness Activities

Yes	No	
●	○	Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.
●	○	We provide training to staff on the importance of modeling healthy behaviors.
●	○	We provide annual training to all staff on: ☑ Nutrition ☑ Physical Activity
●	○	We have a staff wellness program.
●	○	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff) .
○	●	We actively promote walk or bike to school for students with Safe Routes to School or other related programs.
○	●	We have a recycling /environmental stewardship program.
●	○	We have a recognition /reward program for students who exhibit healthy behaviors.
●	○	We have community partnerships which support programs, projects, events, or activities.

VII. Progress Report:

Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy

We are working with Henry County Hospital to fund free breakfast for a week. We just finished the Dance Fit and PTO will have walk-athon in the Spring. We also added a Strength/Conditioning course and improving field day.

VIII. Contact Information:

For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.

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This institution is an equal opportunity provider