

Student ID# \_\_\_\_\_

### HOLGATE LOCAL SCHOOLS REGISTRATION FORM

Social Security # (optional) \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_ **Phone #** \_\_\_\_\_  
                    **First**                    **Middle (required)**                    **Last**

**Present Address:**  
**Street/Road:** \_\_\_\_\_ **PO Box #:** \_\_\_\_\_ **City:** \_\_\_\_\_  
(\*Please be sure we have your correct mailing address as Post Office rules are now stringently enforced.)

**City of Birth (required):** \_\_\_\_\_ **Mother's Maiden Name (required):** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**Mother's Name:** \_\_\_\_\_ **Home Ph#:** \_\_\_\_\_ **Cell Ph #:** \_\_\_\_\_

Mother's Mailing Address \_\_\_\_\_

Employer: \_\_\_\_\_

Employer's Address: \_\_\_\_\_ **Ph. #:** \_\_\_\_\_

**Father's Name:** \_\_\_\_\_ **Home Ph#:** \_\_\_\_\_ **Cell Ph #:** \_\_\_\_\_

Father's Mailing Address \_\_\_\_\_

Employer: \_\_\_\_\_

Employer's Address: \_\_\_\_\_ **Ph. #:** \_\_\_\_\_

#### STUDENT ACADEMIC INFORMATION

**Present Grade:** \_\_\_\_\_ **Date of Birth: Month** \_\_\_\_\_ **Day** \_\_\_\_\_ **Year** \_\_\_\_\_

**School Last Attended:** \_\_\_\_\_ **Phone #** \_\_\_\_\_

**Address of School:** \_\_\_\_\_

**Names and grade level of brothers or sisters enrolled at Holgate Local Schools:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### BUSSING INFORMATION

**For Bus Route Purposes: I live in Holgate** \_\_\_\_\_ **New Bavaria** \_\_\_\_\_ **Pleasant Bend** \_\_\_\_\_ **Country** \_\_\_\_\_

If you live in the country, please give exact directions from Holgate and include road and mail box numbers:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### DISTRICT NEWSLETTER INFORMATION

\_\_\_\_\_ I will read the district newsletter online at [www.holgateschools.org](http://www.holgateschools.org).

\_\_\_\_\_ Please send my newsletter home with my child, \_\_\_\_\_.

\_\_\_\_\_ Please email my newsletter to me at \_\_\_\_\_.

**RACE/ETHNICITY**

The United States Department of Education has mandated the reporting of race/ethnicity and native language information for all preschool and school aged children who enroll in any school district in the U.S. after July 1<sup>st</sup>, 2010. Please fully complete the following (4) steps below:

**STEP 1:** (Ethnicity) Is your child Hispanic/Latino? Yes \_\_\_\_\_ No \_\_\_\_\_

**STEP 2:** Choose from the following selections below for the student’s RACE:

- \_\_\_\_\_ **(W) White, Non-Hispanic:** Persons having origins in any of the original peoples of Europe, North Africa or the Middle East.
- \_\_\_\_\_ **(H) Hispanic:** Persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race. (Valid only when the race/ethnic data was not re-collected or the Hispanic/Latino element is ‘Y’)
- \_\_\_\_\_ **(B) Black, Non-Hispanic:** Persons having origins in any of the black racial groups in Africa.
- \_\_\_\_\_ **(A) Asian:** Persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- \_\_\_\_\_ **(I) American Indian or Alaskan Native:** Persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition.
- \_\_\_\_\_ **(P) Native Hawaiian or Other Pacific Islander** Persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- \_\_\_\_\_ **(M) Multiracial** Persons having origins in two or more of the above categories. (NOTE: if you have checked YES to STEP 1, you can not choose this option.)

<b>For School Use Only:</b>			
<b>Was the student identified as an English Language Learner (ELL) in his/her previous school?</b>	<b>Yes</b>		<b>No</b>
If yes, is the student assessed yearly to measure his/her English language proficiency?	Yes		No
<b>If no, why wasn't the student identified?</b>			
<input type="checkbox"/> 1. This is the students first year of formal education.			
<input type="checkbox"/> 2. This is the students first year of formal education in the United States.			
<input type="checkbox"/> 3. The Home Language Survey of the previous school did not indicate a need for assessment.			
<input type="checkbox"/> 3.a. Family does not suspect any English language barriers.			
<input type="checkbox"/> 3.b. Family suspects there may be English language barriers.			
If 1, 2, or 3.b above, student will be given the LAS Links screener within 30 days.			
LAS Links screener result:	Not Proficient	Approaching Proficient	Proficient
Student is identified as ELL?	Yes	No	
Grade/Year student has exited, if applicable	_____	_____	
	(grade level)	(school year)	